



COUNTY OF SAN MATEO
Inter-Departmental Correspondence
Human Services Agency



Date: July 28, 2014
Board Meeting Date: September 9, 2014
Special Notice / Hearing: None
Vote Required: Majority

To: Honorable Board of Supervisors

From: Iliana Rodriguez, Director, Human Services Agency

Subject: Agreement with San Mateo County Superintendent of Schools

RECOMMENDATION:

Adopt a Resolution authorizing an agreement with San Mateo County Superintendent of Schools to provide afterschool academic programs, for the term of October 1, 2014 through September 30, 2017, in the amount of \$900,000.

BACKGROUND:

Afterschool Academic Programs in San Mateo County provide a safe place for homework help for elementary and middle school youth who are most at-risk of failing school due to multiple barriers. This agreement provides support for before and after school Academic Programs in 16 school districts for 45 schools serving approximately 3,000 students annually. The Afterschool Academic Programs will provide small group tutoring for students performing below grade level in math and/or English, based on state testing, and technological skills necessary for academic success in the newly adopted Common Core curriculum (academic proficiency in fourth grade is a strong predictor of future high school graduation). Afterschool Academic Programs will also play an important role in the community by providing a safe and supportive venue for middle school youth during a time when the majority of juvenile crimes occur.

DISCUSSION:

The Superintendent of Schools coordinates school districts in administering Academic Centers for students (K-8). Centers are open on a regularly scheduled basis, operate a minimum of 5 hours per week, with a 1:15 tutor-to-student ratio or better and will focus on at-risk students for no fee. The state adoption of Common Core Standards has affected current year reporting of performance measures and new metrics and methodology will be developed in collaboration with the San Mateo County Office of Education for 2015-17 performance measures reporting. Centers may become an even more important education resource as schools integrate Common Core Standards into their teaching. English Language Learners (ELL) may have more challenges with this

curriculum due to integration of English skills into teaching science, math and other core subjects, coupled with the use of computer based testing. Some Academic Program managers are already developing academic enrichment activities including technology education.

The Contractor has assured compliance with the County's Contractor Employee Jury Service Ordinance, as well as all other contract provisions that are required by County ordinance and administrative memoranda, including but not limited to insurance, hold harmless, non-discrimination and equal benefits. County Counsel has reviewed and approved this Agreement and Resolution as to form and Risk Management has approved the Contractor's insurance.

The Human Service Agency also request this Board to authorize The Director of the Human Services Agency or the Director's designee is hereby authorized to execute contract amendments which modify the County's maximum fiscal obligation by no more than \$25,000 (in aggregate), and/or modify the contract term and/or services so long as the modified term or services is/are within the current or revised fiscal provisions.

Approval of this Agreement contributes to Shared Vision 2025 outcome of a Prosperous Community by increasing Math and English scores for at-risk English Language learners and students with below basic Math or English skills in elementary and middle school. Academic Programs support academic achievement in youth, keeping them engaged in school. Based on 2012-13 teachers' reports, 72% of students attending Academic Programs showed an overall increase in grades. English Language Learner students in particular benefited from attending, 65% or more showed an overall improvement in grades.

PERFORMANCE MEASURE(S):

Measure	FY 2014-15 Projected	FY 2015-16 Projected
Percentage of students with below basic skills in math and/or English who show overall improvement in grades.	71%	72%
Percentage of students who are English Language Learners (ELL) showing improvement in overall grades.	65%	66%

Goals for FY 2014-17 will be based on Common Core tests and revised methodology for attaining education benchmark data. The County in collaboration with San Mateo County Office of Education will update performance goals based on Common Core test results and formative assessments.

FISCAL IMPACT:

The term of the Agreement is October 1, 2014 through September 30, 2017. The total amount of the Agreement is \$900,000, which provides \$300,000 in funding per year for FY 2014-15, FY 2015-16 and FY 2016-17. Funding for the first year of the Agreement was included in the FY 2014-15 Recommended Budget. The remaining two year funding will be included in the FY 2015-16 and FY 2016-17 Recommended Budget. Funding for this Agreement is 100% Net County Cost.