

AGREEMENT FOR SERVICE BETWEEN THE REDWOOD CITY SCHOOL DISTRICT and  
COUNTY OF SAN MATEO  
(Redwood City Community Schools)

This Agreement is made as of this day of July 1, 2015 by and between the Redwood City School District (“RCSD”) and County of San Mateo (“COUNTY”); these entities are referred to collectively as the “PARTIES” for the Redwood City Community Schools.

NOW, THEREFORE, THE PARTIES AGREE AS FOLLOWS:

1. SERVICES

The PARTIES agree to continue to provide support to the Redwood City Community Schools for coordination and administrative support to interagency school-based family resource centers at Fair Oaks, Garfield, Hawes, Hoover, Kennedy, and Taft. These centers provide human services, educational support, and community development activities to approximately 4027 students and their families.

A. Scope of Services

The Parties are entering into this Agreement for the sole purpose of providing assistance to and allowing the continuation of Redwood City School District Community Schools.

B. Deliverables

Redwood City Community Schools exist for six major purposes:

- To increase academic achievement and access to education opportunities for students and families.
- To contribute to an improved sense of community and to develop skills to assist neighborhood families and their children to cope with life stressors.
- To improve the physical and emotional health of the communities served.
- To secure the participation of families and community members in the implementation of neighborhood efforts.
- To improve neighborhood safety.
- To provide primary prevention and early intervention services including counseling, mentoring, basic needs support and education programs, and services that promote healthy families and the developmental assets of students.

2. REDWOOD CITY 2020 (RWC2020) and Redwood City Community Schools

Redwood City 2020, a healthy community collaborative involving the Redwood City School District, the City of Redwood City, and San Mateo County along with other core partners, has promoted and supported Redwood City Community Schools since their inception. Redwood City Community Schools now operate as a program of the Redwood City School District as well as an ongoing initiative of RWC2020. RWC2020 maintains the following ties with Redwood City Community Schools:

- a. Convene community leaders to create a plan to expand and sustain community schools and assist with developing resources to support Community School programs and services.
- b. Monitor progress toward established Redwood City Community School goals through an annual update of progress presented to the RWC2020 Coordinating Council.
- c. Promote integration of Redwood City Community Schools with other RWC2020 initiatives to leverage benefits and enhance outcomes.

### 3. USE OF SUBCONTRACTORS

The PARTIES shall not assign this Agreement or any portion thereof to a third party without the prior written consent of RCSD.

### 4. LICENSES AND PERMITS

The PARTIES shall obtain and keep in force all licenses, permits, and certificates necessary for the performance of this Agreement.

### 5. INSURANCE

The Parties shall not commence work or be required to commence work under this Agreement unless and until all insurance required under this paragraph has been obtained.

#### a) Worker's Compensation and Employer's Liability Insurance

The Parties shall have in effect during the entire life of the Agreement Worker's Compensation and Employer's Liability Insurance providing full statutory coverage. In signing this Agreement, the Parties make the following certification, required by Section 1861 of the California Code:

The Parties are aware of the provisions of Section 3700 of the California Labor Code, which requires every employer to be insured against liability for Worker's Compensation or to undertake self-insurance in accordance with the provisions of the Code, and will comply with such provisions before commencing the performance of the work of this Agreement.

#### b) Liability Insurance

The Parties shall take out and maintain during the life of this Agreement such Bodily Injury Liability and Property Damage Liability Insurance as shall protect them while performing work covered by this Agreement from any and all claims for damages for bodily injury, including accidental death, as well as any and all claims for property damage which may arise from Parties' operations under this Agreement, whether such operations be by themselves or by any sub-contractor or by anyone directly or indirectly employed by either of them. Such insurance shall be combined single limit

bodily injury and property damage for each occurrence and shall be not less than the amount specified below. A program of self-insurance in lieu of insurance and proof of such a program is also acceptable in fulfilling the requirements of this paragraph.

Such insurance shall include:

- |      |                                   |             |
|------|-----------------------------------|-------------|
| i.   | Comprehensive General Liability   | \$1,000,000 |
| ii.  | Motor Vehicle Liability Insurance | \$1,000,000 |
| iii. | Professional Liability            | \$1,000,000 |

In the event of the breach of any provision of this section, or in the event any notice is received which indicates any required insurance coverage will be diminished or canceled, the Parties, at their option may, notwithstanding any other provision of this Agreement to the contrary, immediately declare a material breach of this Agreement and suspend all further work pursuant this Agreement.

## 6. WAIVER

No delay or omission by either party in exercising any right under this Agreement shall operate as a waiver of that or any other right or prevent a similar subsequent act from constituting a violation of the Agreement.

## 7. EQUAL EMPLOYMENT OPPORTUNITY

In connection with the performance of this Agreement, the Parties shall not discriminate against any employee or applicant for employment because of race, religion, color, sex, physical handicap, or national origin.

## 8. HOLD HARMLESS

- a. Each Party agrees to indemnify and defend, indemnify, and save harmless the other Parties and their respective governing boards, councils, officers, boards, agents, and employees against and from any and all claims, suits, actions of every name, kind, and description, which may be brought against indemnities or any of them by reason of any injury or death of any person (including corporations, partnerships, and association) or damage suffered or sustained by any such person solely from any act or omission to act, negligent or otherwise, of indemnitors, their officers, agents, or employees under this Agreement.
- b. In the event of concurrent negligence of any of the Parties, their officers and/or employees, then the liability for any and all claims for injuries or damage to persons and/or property which arise out of terms and conditions of this Agreement, shall be apportioned according to the California theory of comparative negligence.

## 9. DISPUTE RESOLUTION

Should any dispute arise out of this Agreement, the Parties should meet in mediation and attempt to reach a resolution with the assistance of a mutually acceptable mediator. The costs of the mediator, if any, shall be shared by the Parties. If a mediated settlement is reached, neither party shall be the prevailing party for the purposes of this settlement. Neither party shall be permitted to file legal action without first meeting in mediation and maintaining a good faith attempt to reach a mediated resolution.

## 10. TERMINATION

Any party may withdraw from this Agreement giving the other Parties sixty (60) days written notice. The rights and obligations of the terminating party terminate sixty (60) days after notice is given.

## 11. COMPENSATION AND FUNDING

For fiscal year 2015-17 each of the Parties agrees to contribute the following sums to support the work of the Redwood City Community Schools as referenced in Exhibit A:

County of San Mateo	\$227,352 FY 2015-17
City of Redwood City	\$100,000 – Separate contract
Redwood City School District	\$ 195,000

## 12. PAYMENT

HSA agrees to transfer to RCSD its initial contributions within sixty (60) days of the date of the execution of this Agreement.

## 13. COMPLETENESS OF AGREEMENT

This Agreement constitutes the entire understanding of the parties and any changes shall be agreed to in writing.

## 14. TERM OF AGREEMENT

The term of this Agreement is effective from July 1, 2015 through June 30, 2017.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement by their duly authorized officers:

REDWOOD CITY SCHOOL DISTRICT  
750 Bradford Street  
Redwood City, CA 94063

BY: \_\_\_\_\_  
Wael Saleh  
Chief Business Official

Dated: \_\_\_\_\_

BY: \_\_\_\_\_  
Jan Christensen  
Superintendent

Dated: \_\_\_\_\_

COUNTY OF SAN MATEO  
400 County Center, 1<sup>st</sup> Floor  
Redwood City, CA 94063

BY: \_\_\_\_\_  
President, Board of Supervisors

Dated: \_\_\_\_\_

ATTEST:

By: \_\_\_\_\_  
Clerk of Said Board

## Exhibit A

### AGREEMENT FOR SERVICE BETWEEN THE REDWOOD CITY SCHOOL DISTRICT and County of San Mateo (Redwood City Community Schools)

#### PROGRAM DESCRIPTION and ACCOUNTABILITY

RCSD operates six full-service community schools, serving 4027 K-8<sup>th</sup> graders. The goal of the Community Schools model is to address the barriers to learning by more efficiently coordinating efforts and resources to bolster students' learning, strengthen families, and promote healthy communities. Community Schools directly align with the San Mateo County's 2025 shared vision of building a healthy, prosperous, and collaborative community.

RCSD's network of full-service community schools provides students and their families with daily expanded learning opportunities, counseling support, family engagement opportunities, and a wide range of safety net services – all in a coordinated manner.

#### **RCSD Community School Achievements**

Students whose parents accessed family engagement programs and those who accessed both safety net supports and extended learning programs for at least two years had significant achievement gains in math compared to non-participants.<sup>1</sup>

Students whose families were involved in family engagement opportunities at Community Schools for three or more years exhibited greater growth in their attendance rate than their peers whose families had fewer years of participation.<sup>2</sup>

English learners whose families were participating in Community School programs for three or more years showed greater gains in their English language proficiency.

#### **How success will be measured**

- **Attendance:** Attendance has been widely recognized by the research community as a leading indicator of student success and absenteeism is an indicator of later school failure. The School District monitors individual student attendance and has developed protocols to use attendance as an early warning sign for parents and educators to intervene and put students back on track. According to research, students are at risk of being chronically absent if they miss 10% or more of school for any reason. Currently, 130 students attending Kinder are considered chronically absent (10%+) and 236 attending Kinder are at risk of becoming chronically absent (5%- to 9.9%)
- **Our goal is to reduce the number of students in each of the groups as described:**

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• <sup>1</sup> Gardner Center's Community Schools Report 2012-13 □

• <sup>2</sup> "2013-2014 Redwood City Community Schools Research Report" Biag, Manuelito. John W. Gardner Center for Youth and Their Communities, December 2014.

**Chronically absent from 130 to 110 in 2015-16 and to 95 in 2016-2017**

**Manageably absent from 236 to 200 in 2015-2016 and to 186 in 2016-17**

**Family Engagement:** We define family engagement as meaningful connections between schools and their students' families. According to research, family engagement at school and communication with school are predictors of student achievement (see Christenson and Reschly, 2010 for a review). Moreover, Ann Henderson and Karen Mapp (2002) in their review of research on the various models of family engagement, identified key conditions necessary to engage families, including building trusting and collaborative relationships, recognizing family needs and culture, and embracing a philosophy of partnership and shared responsibility for students' learning. In addition, successful family engagement efforts work to build parents' sense of efficacy and confidence to interact with school personnel, welcome and invite families in, and act responsively to family- life variables (Hoover--Dempsey, et al, 2005).

- **Our goal is to provide training, outreach, and support services to 70% of families attending community schools.**